The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A						
AQAR for the year	2017-18					
1. Details of the Institution	UDAYANATH AUTONOMOUS COLLEGE OF SC. & TECH.,					
1.1 Name of the Institution						
1.2 Address Line 1	PRACHI JNANAPITHA					
Address Line 2	ADASPUR					
City/Town	СИТТАСК					
State	ODISHA					
Pin Code	754011					
Institution e-mail address	uncprincipal.2008@yahoo.com					
Contact Nos.	0671-2805409					
Name of the Head of the Institutio	n: PROF. D. SINGH					
Tel. No. with STD Code:	0671-2805409					
Mobile:	9838036232					

Name of the IQAC Co-ordinator:	DR. K. PRAD	HAN	
Mobile:	9437041904		
IQAC e-mail address:	eco.krupa@	gmail.com	
1.3 NAAC Track ID	ORCC)GN12531	
OR			
1.4 NAAC Executive Committee No. &	z Date:	EC/38/016 dated 02	-02-2006
1.5 Website address:	http:www.u	dayanathcollege.org.i	n
Web-link of the AQAR:	http://uda	ayanathcollege.org/IQ/	AC%2012-13.doc
1.6 Accreditation Details			
		Vear of Vali	dity

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle	B+	78.50	2006	2006-11	
2	2 nd Cycle	В	2.70	2014	2014-19	
3	3 rd Cycle					
4	4 th Cycle					

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR2009-10 submitted to NAAC on 13/04/2010

ii. AQAR2010-11 submitted to NAAC on 15/05/2011

iii. AQAR2011-12 submitted to NAAC on 20/07/2012

iv. AQAR 2012-13 submitted to NAAC on 15/07/2013

AQAR 2013-14 submitted to NAAC on 25/07/2014 v.

vi. AQAR 2014-15 submitted to NAAC on 20/07/2015

vii. AQAR 2014-15 submitted to NAAC on 20/07/2015

viii. AQAR 2015-16 submitted to NAAC on 30/07/2016

ix. AQAR 2016-17 submitted to NAAC on 02/08/2018

20/11/2006

University	State Central Deemed Private
Affiliated College	Yes No
Constituent College	Yes No
Autonomous college of UGC	Yes 🚺 No
Regulatory Agency approved Ins	titution Yes No
(eg. AICTE, BCI, MCI, PCI, NC	I)
Type of Institution Co-educat	ion 🔨 Men 🗌 Women
Urban	Rural V Tribal
Financial Status Grant-	in-aid UGC 2(f) $$ UGC 12B $$
Grant-in-a	id + Self Financing $$ Totally Self-financing
1.10 Type of Faculty/Programme	
Arts 🔨 Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineerin	ng Health Science Management
Others (Specify)	SELF FINANCING
1.11 Name of the Affiliating Univer	sity (for the Colleges) UTKAL UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University]	
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activities	5		
2.1 No. of Teachers	8		
2.2 No. of Administrative/Technical staff	3		
2.3 No. of students	2		
2.4 No. of Management representatives	4		
2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and			
Community representatives			
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	1		
2.9 Total No. of members	21		
2.10 No. of IQAC meetings held	6		

2.11 No. of meetings with various stakeholders: No. 2 Faculty 2
Non-Teaching Staff Students 1 Alumni 1 Others
2.12 Has IQAC received any funding from UGC during the year? Yes $$ No $\boxed{}$
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level
(ii) Themes
.14 Significant Activities and contributions made by IQAC
Interaction with various stake holders and promoting towards quality improvement like opening PG courses and MRP from UGC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements				
Increase of seats	Seats increased in Arts from 384 to 416, PCM from 320 to 352, CBZ from 64 to 160.				
Opening up of UG Courses	UG Courses opened in Geography/ Geology(Hons.) 32 each				
Opening up of PG Courses	PG Course opened in Analytical and Applied Economics, Political Science, Clinical pshycology, Mathmetics				

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No Management Syndicate Any other body √ Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	09	04		
UG	06			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	01			
Total	16	04		
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS Syllabus is in operation.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UG Courses (Geography / Geology), PG Course (4 Subjects)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	169	169			

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant	Asst. Professors		Associate Professors		Professors		Others		Total	
(V) during the year	R	V	R	V	R	V	R	V	R	V
	30								30	

26

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		02	02
Resource Persons		03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Remedial Classes , Proctorial System , Student Welfare committee, Student Council and Grivence Cell.

2.7 Total No. of actual teaching days during this academic year

190

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

70%

Open book system

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students			Division		
C	appeared	Distinction %	I %	II %	III %	Pass %
B.A.	316	78	8	11	1	73
B.Sc.	590	73	15	8	1	87
B.Com.	327	41	7	30	3	69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Collect Information from the student in feedback form and proctorial format to solve their problem and communicate to the person concerned. Grievances of stakeholders are immediately redressed. Classes are monitored by Academic Bursar of concerned stream. Lesson plan are prepared and verified by Lesson plan in-charge Mrs. M. Bhuyan which is monitored by Vice Principal.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21			
Technical Staff	04			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee of the college promotes the faculty participation in research activities like MRP and conduct of seminar and workshop regularly.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			01	
Outlay in Rs. Lakhs			1,50,000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		UGC	1,50,000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)		SEMINAR	80,000	
Any other(Specify)		11 th Plan	1,50,000	
Any other(Specify)		Women's Hostel	30,00,000	
Any other(Specify)		IQAC	3,04,690	
Any other(Specify)		Remedial Coaching	2,50,000	
Any other(Specify)		Entry into Services	5,68,750	
Total			45,03,440	

3.7 No. of books published	i) With ISBN No	0. 02	Chapters	in Edited	l Books	
ii 3.8 No. of University Departr) Without ISBN					
	GC-SAP	CAS		DST-FI	ST heme/funds	
_	SPIRE	CPE CE			ar Scheme ner (specify)	
3.10 Revenue generated throu	gh consultancy					
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number Sponsoring agencies		01 ISSR			
3.12 No. of faculty served as	experts, chairper	sons or resourc	e persons	06		
3.13 No. of collaborations	Interna	ational	National		Any other	·
3.14 No. of linkages created d	uring this year					
3.15 Total budget for research	for current year	in lakhs :				
From Funding agency	Fre	om Managemen	t of Univer	sity/Coll	ege	

3.16 No.	of patents	received this year
5.101.00	or parents	received time year

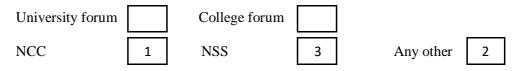
Total

Type of Patent		Number
National	Applied	
Inational	Granted	
International	Applied	
International	Granted	
Commencialized	Applied	
Commercialised	Granted	

3.17 No. of research awards/ recognitions	received by faculty and research fellows
Of the institute in the year	

Total International National State University Dist College
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 05 3.19 No. of Ph.D. awarded by faculty from the Institution 03
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF 01 SRF Project Fellows Any other
3.21 No. of students Participated in NSS events:
University level 74 State level 43
National level International level
3.22 No. of students participated in NCC events:
University level 60 State level 20
National level 15 International level
3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- □ Maleria eradication program
- □ Peer Education Programme & Blood Donation by YRC
- □ Writing Skill Orientation
- Environment Awareness
- □ Swacha bharat program

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.62 ac			
Class rooms	12,600 sq.ft.	10,535 sq.ft.	College	
Laboratories				
Seminar Halls	02			
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	95	12		
Value of the equipment purchased during the year (Rs. in Lakhs)		2,47,258		
Others				

4.2 Computerization of administration and library

Partly Computerised, CAPA System introduced

4.3 Library services:

	Exis	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value	
Text Books	37564		3414		40,978		
Reference Books							
			17,15,00		31,35,00		
e-Books	14,20,000		0		0		
Journals	7				7		
e-Journals	6000				6000		
Digital Database							
CD & Video	60						
Others (specify)	Periodicals- 55		50				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	80	4	3	3		5	21	
Added	40							
Total	120	4	3	3		5	21	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking, CAPA System

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

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Total :

9,59,997

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institution makes efforts to facilitate progression of the students towards gainful employment. Welfare measures are taken by the college in the form of scholarship, fee concession, accommodation, book bank facilities, insurance, medical support and infrastructural support to differentlyabled students.

5.2 Efforts made by the institution for tracking the progression

Alumini association bridging the gap between past and present generation. Parent – teacher meeting are conducted to maintain healthy relationship and discipline in the campus.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	3737	368		
(b) No. of students outside the state	e			
(c) No. of international students				

Demand ratio

Dropout %

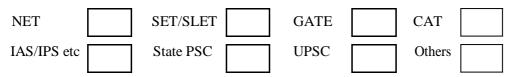
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college takes special care of disadvantaged communities in the form of conducting UGC sponsored remedial coaching classes. Students also avail the opportunity of developing skill by participating in UGC sponsored coaching at entry level for Banking, Rly., SSC and Asst. Grade services.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Counselling and career guidance cell interacts with the student and solve their problem.

No. of students benefitted



5.7 Details of campus placement

	On campus				
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
4	300	35			

5.8 Details of gender sensitization programmes

Gender sensitization programme are under taken by the dept. of Women's studies.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	10	National level	02	International level	
	No. of students participa	ted in cul	ltural events			
	State/ University level	20	National level		International level	
5.9.2	No. of medals /awards w	on by stu	udents in Sports,	Games an	d other events	
Sports:	State/ University level	06	National level		International level	
Cultura	l: State/ University level		National level		International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	450	
Financial support from government	794	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	2	National level		International level	
Exhibition	n: State/ University level	2	National level		International level	
5.12 No	o of social initiatives unde	rtaken by i	the students	2		

5.13 Major grievances of students (if any) redressed: It is redressed by student council and other cell.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To spread the light of knowledge through academic skills, co-curricular activities and an aesthetic sense in the student.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Board of studies review syllabus once in a year. Semester system and choice based credit system are in operation.

6.3.2 Teaching and Learning

Lesson plan are prepared by Depts. and classes are conducted on that basis duly monitored by Prof. In-charge.

6.3.3 Examination and Evaluation

20% weightage is given to internal evaluation and 80% weightage to external evaluation.

6.3.4 Research and Development

Minors Research Project by UGC Ph.D. supervisor, Conduct of Seminar/Workshop/Conference

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation, E-resources, E-PG-Pathsahala

6.3.6 Human Resource Management

Newly recruited staffs are trained through workshop.

6.3.7 Faculty and Staff recruitment

Advt. on local News paper. Qualification is set as per UGC and State Govt. Norms. Recruitment through class room teaching and interview.

6.3.8 Industry Interaction / Collaboration

Industrial Training for PG student of MFC and M.Com. Study tour for Selffinacing Courses

6.3.9 Admission of Students

e-admission through SAMS

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	PMS

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes \mathcal{N} No	Yes		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ext	ternal	Inter	mal
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	College
Administrative			Yes	College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

Yes

For PG Programmes

\checkmark	No	
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No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduction of Seminar, Project and Industrial Visit as a part of final examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Student interaction and cultural programme to bridge the gap between past and present generation.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teachers meet twice in year to deal with their suggestion on education and discipline to maintain healthy atmosphere in the campus.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Student-expert interaction, group discussion, value education and debate. Student Council and Welfare meeting

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Student-expert interaction, Group discussion, Value education and Debate.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Student-Expert interaction, group discussion and debate in English, Hindi and	
Odia.	

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Green audit committee is looking towards environment awareness in collaboration with NSS, NCC and YRC.

7.5 Whether environmental audit was conducted?

Yes 🗸 No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Opening of new PG subject / Language Centre, Opening of M.Phil. Classes, Converting this institution into Rural University,

125las

Name. Dr. K. Pradhan Signature of the Coordinator, IQAC Daityani Singh. Prof. Daityari Singh

Name. Prof. D. Singh Signature of the Chairperson, IQAC
